**Tyrie Primary School – Our Rationale for the Curriculum**

**‘For Our pupils to reach their full potential’**

**Our Vision:**

* To provide a safe, caring and nurturing environment in which to learn.
* To achieve our full potential
* To have the confidence and skills to meet the challenges of the future.

**Principles for Curriculum Design**

* Challenge and Enjoyment
* Breadth
* Progression
* Depth
* Personalisation and choice
* Coherence
* Relevance

**Our Values:**

* To be respectful
* To create a challenging, engaging environment
* To provide a safe, inclusive community
* Promote Equal opportunities and diversity
* Encourage and promote health and wellbeing

**Delivering entitlement and a relevant curriculum**

1. Health and Wellbeing
   1. 2 hours of PE each week
   2. To pursue physical, social and emotional health
   3. Awareness of children’s rights and responsibilities
   4. Contribute to sustainable issues
   5. Be active citizens: To participate in the community from class to village to cluster
2. Financial Capability
3. Cultural Experiences
   1. To take part in a performance each year
   2. To visit significant places each year
   3. Multi-cultural awareness through RME
   4. To celebrate Scottish Heritage
   5. Awareness of Scotland’s place in the world
   6. Charity Work, Fundraising
4. Creative and Enterprising
   1. To participate in an enterprise activity each year
5. Environmental Experiences
   1. Use the outdoor environment to promote learning.
   2. Learn about the Scottish economy
   3. Experience personal challenge in the outdoors e.g Dalguise residential trip
   4. Be actively involved in sustainability, eg recycling, Eco Garden

Successful Learners

Responsible Citizens

**Experience and Outcomes**

* Maths and Numeracy
* Languages and Literacy
* Health and Wellbeing
* Expressive Arts
* Science
* Social Subjects
* RME
* Technology

**Interdisciplinary**

* Topic Work
* Planned using Es and Os
* Making links between subjects
* Progressive
* Can be mixed ability and/or stage

**To enable all young people to become:**

**Personal Choice/Support/Achievements**

* Personal Feedback – regular & high quality
* Pupils discuss targets, share and record progress in learning logs
* GIRFEC
* Recognise achievements in and out of class

**Our Aims:**

* To achieve the best outcomes for all.
* To ensure children fell a sense of achievement
* To celebrate cultural and social diversity
* To help children develop knowledge and understanding of health and wellbeing
* To value and celebrate children’s contributions to society
* To maintain high standards of behaviour
* To develop and embrace lifelong learning

Confident Individuals

Effective Contributors

**Skills for Learning, Life & Work**

* Higher order thinking
* Problem solve
* Drawing links between life and school
* Work co-operatively
* Work independently
* Communicate effectively

**Learning, Teaching and Assessment**

* Clear learning intentions and success criteria
* AiFl strategies are embedded
* Staff communicate progress with relevant stakeholders
* Staff use professional development to make a difference
* Staff engage in moderation
* Transition procedures insure progression
* Pupils receive and enjoy challenge in their learning.