**The Curriculum**

The Curriculum must be inclusive, be a stimulus for personal achievement and, through the broadening of experience of the world, be an encouragement towards informed and responsible citizens.

The Curriculum is made up of these four areas and these support learning for life….

* Ethos and life of the school as a community
* Curriculum areas and subjects
* Interdisciplinary Learning
* Opportunities for personal achievement

At Tyrie Primary School we encourage children to review their own learning and be part of the decision making process of deciding next steps. At the moment this is done in their learning logs. They are also asked about the topics they would like to study and where possible these suggestions are used to plan programmes of work in different curricular areas. Transitions from nursery to P1 and from P7 - S1 are effective and support pupils when moving from one setting to the other.

Learning and Teaching

* Is engaging and active
* Is setting challenging goals
* Shares expectations and standards
* Gives timely, accurate feedback
* Is collaborative
* Reflects the ways different learners progress

Learning intentions, success criteria and personal learning planning are essential to this.

At Tyrie Primary School we use a variety of teaching approaches to support pupils in their learning for example, individual and group learning as well as co-operative learning. We have whole school programmes of work and progressions to ensure continuity from year group to year group and class to class. Teachers plan and adapt these to suit the age and stage of the pupils they are teaching. AiFL techniques are evident in all classrooms and share expectations and standards for pupils.

# Responsible Citizens with:

# Respect for others

# Commitment to participate responsibly in political, economic, social and cultural life

# And able to:

# Develop knowledge and understanding of the world and Scotland’s place in it

# Understand different beliefs and cultures

# Make informed choices and decisions

# Evaluate environmental, scientific and technological issues

# Develop informed, ethical views of complex issues

# Effective Contributors with:

# An enterprising attitude

# Resilience

# Self-reliance

# And able to:

# Communicate in different ways and different settings

# Work in partnership and in teams

# Take the initiative and lead

# Apply critical thinking in new concepts

# Create and develop

# Solve problems

**The Curriculum**

Experiences and outcomes set out expectations for learning and development in…

* Expressive arts
* Languages and literacy
* Health and wellbeing
* Mathematics and numeracy
* Religious and moral education
* Sciences
* Social studies
* Technologies

Curriculum levels describe progression and development.

At Tyrie Primary School our curriculum is designed to allow learning of skills to be used across different curricular areas. Through planning we are able to make links across areas of learning. This is called Interdisciplinary Learning. IDL helps children to make sense of their learning and gives them confidence to apply skills learnt in one subject to others. We have effective tracking procedures in place to ensure coverage of the curriculum for all.

All children and young people are entitled to experience.

* A coherent curriculum from 3-18
* A broad general education, including well planned experiences and outcomes across all the curricular areas. This should include understanding of the world and Scotland’s place in it and understanding of the environment.
* Opportunities for developing skills for learning, life and work
* Opportunities to achieve the highest levels they can through appropriate personal support and challenge
* Opportunities to move into positive and sustained destinations beyond school

At Tyrie Primary School we strive to ensure all pupils have the most appropriate access to learning and the curriculum. They have the opportunity to take on leadership roles in the Pupil Council and as House Captains. Through this work they plan and support fundraising activities and run the Community Café. We work with parents to explain what we are planning and why.

# **Vision, Value and Aims**

# **Vision**

# At Tyrie Primary our school vision is:

# To provide a safe, caring and nurturing environment in which to learn

# To achieve our full potential

# To have the confidence and skills to meet the challenges of the future

# **Values**

# Our **values** guide the way we work. Together we will:

# Respect and look after each other and the world around us

# Create a challenging, engaging and responsive environment

# Provide a safe, supportive and inclusive community where we value everyone

# Build on the strengths, interests and aspirations of all.

# Promote equal opportunities, respect diversity and value the special contribution everyone can make

# Actively encourage and promote health and well-being

# **Aims**

# To achieve the best outcomes for each child through partnership between pupils, staff, parents and the wider community

# To ensure that children feel a sense of achievement in all that they do

# To celebrate social and cultural diversity so that everyone feels valued and respected

# To help children to develop a knowledge and understanding of issues affecting their health and wellbeing so that they can make informed choices for their future

# To enable pupils to become responsible and environmentally aware global citizens

# To value and celebrate children’s contributions to society

# To encourage pupils to maintain high standards of behaviour at all times

# To develop enquiring minds, enterprising skills and embrace lifelong learning

# **The Purpose**

# The Curriculum for Excellence is a new way of looking at the curriculum that builds on best existing practices in Scottish Education.

# It is a continuing process to encourage more learning through experiences to best ensure that children and young people are prepared for the complex world they will be living in when they leave school.

# Children and young people are at the centre of learning provision. Our aspiration is that they should all develop the four capacities to become:

# Successful Learners

# Responsible Citizens

# Confident Individuals

# Effective Contributors

# Successful Learners with:

# Enthusiasm and motivation for learning

# Determination to reach high standards of achievement

# Openness to new thinking and ideas.

# Use literacy, communication and numeracy skills

# Think creatively and independently

# Learn independently and as part of a group

# Make reasoned evaluations

# Link and apply different kinds of learning in new situations.

# Confident Individuals with:

# Self-respect

# A sense of physical, mental and emotional wellbeing

# Secure values and beliefs

# And able to:

# Relate to others, be self-aware and manage themselves

# Pursue a healthy and active lifestyle

# Develop and communicate their own beliefs and view of the world

# Live as independently as they can

# Assess risk and take informed decisions

# Achieve success in different areas of activity

**The Curriculum**

Principles of Curriculum Design:

* Challenge and Enjoyment
* Breadth
* Progression
* Depth
* Personalisation and Choice
* Coherence
* Relevance

At Tyrie Primary School these principles underpin everything that we do. As part of our ongoing school improvement priorities we are looking at ways to ensure these are evident in our planning. These principles support us to ensure we are preparing pupils for the future.

Arrangements for…

* Assessments
* Qualifications
* Self-evaluation and accountability
* Professional development to support the purposes of learning

At Tyrie Primary School we use a range of assessment approaches, both formative and summative. We use ePips and InCAS in P1, P3, P5 and P7 in line with all other Aberdeenshire Schools. We also use end of unit assessments, peer and self-assessment and evaluation, professional judgement. These are all used to help children plan their next steps in learning.

Personal Support provides children with….

* Reviewing learning and planning of next steps
* Gaining access to learning activities which will meet their needs
* Planning for opportunities for personal achievement
* Preparing children for changes and choices and support through changes and choices

At Tyrie Primary School we endeavour to provide all children with the support needed to enable them to access the curriculum and learn skills for learning and life. We use both SfL and PSA time to support with this.

Tyrie Primary School

Curriculum Booklet



November 2015



<http://tyrie.aberdeenshire.sch.uk/>